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ABSTRACT

This book offers suggestions for transforming the specific courses in the counselor education curriculum. Each chapter includes an introduction--using anecdotes or student quotes; an overview of the impact of constructivism on the course content; an outline of the course structure, assignments, and activities, with the accompanying constructivist and developmental rationales; examples and anecdotes that illustrate these practices; evaluation and grading procedures that are based on constructivist perspectives; and a description of problems instructors might encounter in teaching a course in this way, and how these problems might be managed. Chapters include: (1) "Introduction: Guidelines for Constructivist Teaching" (G. McAuliffe); (2) "Introduction to Counseling: A Preliminary Construction of the Professional Reality" (Y. L. Callaway and S. A. Stickel); (3) "Constructing the Helping Interview" (K. Eriksen and G. McAuliffe); (4) "Using Kelly's Personal Construct Theory as a Meta-Structure to Teach a Counseling Theories Course" (S. Petersen); (5) "Discovering Assessment" (C. Oxenford); (6) "Teaching Group Counseling: A Constructivist Approach" (B. Bruck); (7) "Teaching Counseling Research from a Constructivist Perspective" (M. L. Nelson and P. O. Paisley); (8) "A Constructivist Approach to the Teaching of Career Counseling" (J. Emmett); (9) "Educating Supervisors: A Constructivist Approach to the Teaching of Supervision" (S. A. Neufeldt); (10) "Constructing Learning Communities in Pre-Practicum and Practicum Seminars"(K. O'Byrne); (11) "Renaming and Rethinking the 'Diagnosis and Treatment' Course" (V. E. White); (12) "Transformative Learning Experiences in Graduate Classes on Counseling Children and Adolescents" (A. Vernon and T. R. Tollerud); (13) "Family Counseling Training and the Constructivist Classroom" (T. Russo); (14) "Constructivist and Developmental School Counselor Education" (S. A. Jackson and S. DeVaney); (15) "Community Agency Counseling: Teaching About Management and Administration" (R. Myer); (16) "Student Development Education as the Practice of Liberation: A Constructivist Approach" (J. Fried); (17) "Teaching Substance Abuse Counseling: Constructivist Hyperlinks from Classroom to Clients" (J. J. Carroll and J. A. Bazan); (18) "Positivism-Plus: A Constructivist Approach to Teaching Psychopharmacology to Counselors" (R. E. Ingersoll and C. Brennan). (Each chapter contains references.) (GCP)

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